Grades: K-2

Characteristic: Patience

Book: I’ll Wait, Mr. Panda

Author: Steve Antony

Discussion Questions:

* What did most of the animals do when Mr. Panda told them they had to wait and see?
* Who decided to wait for Mr. Panda?
* What did the penguin get for being so patient? Was it worth the wait?
* Why is it important to be patient?

ME Journal Prompt:

* Has there ever been a time in your life where you had to wait for something and it was very difficult? Was it worth the wait?

Activating Strategy:

* I have a super big surprise for you today. I brought candy for us to eat today. How many of you like candy? How many of you are super excited about this.
* Pass out 1 Skittle or M&M to each student. Now there is one catch. You cannot eat the candy until we are all done with our lesson.
* Who is still excited?
* Today our lesson is about waiting. Who can tell me what waiting means? What are some of the things we have to wait for? Let students answer.
* Highlight there are many things we need to wait for.
* Who is having a hard time waiting to eat their candy? That feeling is called impatient.
* Who wants to eat it right now? What’s keeping you from eating the candy?
* Why is it important to wait sometimes? Let students answer.
* Make sure to highlight that feeling impatient is an uncomfortable emotion when we want something now. It’s not bad or good. Just uncomfortable.

Activities:

o Set up stations where students can practice various waiting activities (Ideas can be

found in the Waiting Wizard document):

o Count something in this room. How many windows are there? How many

numbers are there? How many things are shaped like a square or a circle? How

many chairs are there?

o Play I-Spy.

o Play the A-B-C game. Try to find something that starts with each letter of the

alphabet.

o Story Teller. Take turns saying one sentence at a time to create a story.

o Waiting Wizard

 o Students can cut and paste or write activities they can do while waiting in various

situations.